


## Trust Board Report

<b>Meeting Date:</b>	<b>29<sup>th</sup> June 2015</b>
<b>Title:</b>	<b>Undergraduate Academy and Teaching</b>
<b>Executive Summary:</b>	<ul style="list-style-type: none"> <li>• A quality assurance strategy is in place linked to SLA and education KPI's</li> <li>• Feedback comes from internal and university student feedback and undergraduate forums.</li> <li>• Actions from recommendations from the two medical school visits in the previous year have been addressed. These visits complimented the undergraduate academy for delivering quality education and a positive experience for medical students</li> <li>• All teachers have undergone educator accreditation courses</li> <li>• Robust job planning will allow protected teaching for undergraduate teachers</li> <li>• The tariff-based SIFT budget uplift will allow enhanced educational developments</li> </ul>
<b>Action Requested:</b>	Approval of Undergraduate strategy
<b>Report of:</b>	Director, NHS Teaching Academy (Undergraduate)
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<b>Resource Implications:</b>	Consultant Job Plans, SIFT budget, Directorate budgets
<b>Public or Private: (with reasons if private)</b>	Public Session
<b>References: (eg from/to other committees)</b>	n/a
<b>Appendices/ References/ Background Reading</b>	n/a
<b>NHS Constitution: (How it impacts on any decision-making)</b>	<p>In determining this matter, the Board should have regard to the Core principles contained in the Constitution of:</p> <ul style="list-style-type: none"> <li>✚ Equality of treatment and access to services</li> <li>✚ High standards of excellence and professionalism</li> <li>✚ Service user preferences</li> <li>✚ Cross community working</li> <li>✚ Best Value</li> </ul>

	 Accountability through local influence and scrutiny
<b>Background Details</b>	
	<p>RWT offers medical student training for over 450 students per year from the University of Birmingham Medical School with approximately 140 students here at any time. These students are from 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> years. We host exams for 3<sup>rd</sup> and 4<sup>th</sup> year students.</p> <p><b><u>Quality Assurance</u></b></p> <ul style="list-style-type: none"> <li>• We have developed a robust QA framework with feedback obtained from             <ul style="list-style-type: none"> <li>○ Internal questionnaires,</li> <li>○ Medical School on-line feedback</li> <li>○ Undergraduate Forums.</li> </ul> </li> <li>• Internal and Medical school feedback is analysed with creation of RAG dashboards, and review of verbal and free text comments</li> <li>• There are 3 yearly monitoring visits from the Medical School with interim reviews.</li> <li>• QA is linked to SLA and education KPI's.</li> <li>• Quality of education is monitored locally by             <ul style="list-style-type: none"> <li>○ Undergraduate Academy meetings</li> <li>○ Medical Education meetings</li> <li>○ Academy Steering Group Meetings</li> <li>○ Combined PG/UG Internal QA visits to specialties.</li> </ul> </li> <li>• Feedback repeatedly identifies the approachability, friendliness and enthusiasm of teachers and staff.</li> <li>• End of year feedback has shown high levels of satisfaction in a number of modules and specialties, often approaching 100%.</li> <li>• Educational Fellows are particularly praised</li> <li>• SimWard experience is highly valued by students of all years.</li> <li>• Positive feedback from students also is related to consultants having a high profile in educational programmes</li> <li>• Where specialty feedback is less satisfactory, this has been addressed, but commonly relates to the impact of clinical pressures.</li> <li>• Variability of student response suggests some students are not engaging with available education opportunities.</li> </ul> <p><b>Action Plan</b></p> <ul style="list-style-type: none"> <li>• Feedback and summary reports are sent to Specialty Leads and Clinical Directors, requiring responses of changes made to improve student experience.</li> <li>• Feedback is discussed at the joint PG/UG internal QA visits.</li> </ul>

- Action plans are in place to improve those specialties with less satisfactory feedback with re-formatting of educational opportunities and the recruitment of other teachers.
- Any comments of dissatisfaction with a teacher are followed up by discussion with the individual
- The Medical School has recently visited to get feedback from students and teachers about the format of the curriculum.
- The 4<sup>th</sup> year learning outcomes have been revised and simplified by the Medical School.
- The Medical school will routinely visit in July 2015 as a midpoint follow up from the December 2013 visit. Action points from the last visit have been addressed.
- The robust job-planning process in the RWT will help to facilitate protected teaching time for consultants and improve quality.

#### **Recent and future developments**

- The number of Education Fellows is being increased in view of their key role in delivering quality teaching.
- We have appointed Associate Clinical Teaching Fellows, as honorary appointments, in collaboration with UHB, to provide additional teaching to students.
- An increase in simulation capacity is under development; by the creation of a second debriefing room to allow a 10 session use of SimWard.
- SIFT uplift in line with a national SIFT tariff commenced in 2015/16 with further increases over the next 4 years to 2019-20. This will allow a significant increase in educational delivery and development, and we have embarked on planning for this uplift by the creation of a "SIFT timeline".
- Redistribution of SIFT to match recent changes in medical school curriculum and redistribution of student numbers between specialties is planned, and will be also linked to consultant UG Pas in job plans.
- SIFT uplift in future years will allow further expansion of Education Fellows, increase in undergraduate PA's for key Consultant Teachers and capital projects for educational facilities.
- There will be a small national reduction of medical school places in the future, but it is not known what will be the scale of this reduction. The SIFT uplift will offset the financial impact of the reduction medical student numbers allocated to RWT. We have had discussions the Medical School to offer increased student places. Positive feedback from students will support our case for increased numbers. At this time it is not known whether the medical school will ask us to take more students.
- A national cost collection exercise is being undertaken. It is unclear whether this will result in a national tariff lower than previously announced.

