

Trust Board Report

Meeting Date:	22 nd April 2013
Title:	Caring Sciences Research Report
Executive Summary:	Bi-annual report of research activity for the caring sciences
Action Requested:	Note
Report of:	Chief Nursing Officer
Author: Contact Details:	Professor Magi Sque Tel: 01902 694428 Email: magi.sque@nhs.net
Resource Implications:	None
Public or Private: (with reasons if private)	Public Session
References: (eg from/to other committees)	
Appendices/ References/ Background Reading	Appendix 1. Course outline: Master Classes in Research
NHS Constitution: (How it impacts on any decision-making)	<p>In determining this matter, the Board should have regard to the Core principles contained in the Constitution of:</p> <ul style="list-style-type: none">  Equality of treatment and access to services  High standards of excellence and professionalism  Service user preferences  Cross community working  Best Value  Accountability through local influence and scrutiny

Background Details

1. Student nurses' placements in Research Unit

Student nurse recruitment to placements in Research Unit has commenced. Six students have completed a two-day pathway. No formal evaluations are currently available but it is understood that students have found the experience enriching. Care has been taken to match students with research nurses working on projects within their current clinical placement areas; e.g. a student on a cardiothoracic placement will be placed with a 'cardiothoracic' research nurse. A booklet of research terms and information about the Research Unit is planned, as are relevant evaluation forms to monitor students' and research nurses' experiences. It is possible that students from other caring science disciplines could benefit from such experience. We will allow this 'experiment' to embed, wait for the outcome of formal evaluations before possible expansion to other disciplines.

2. Trust and University of Wolverhampton Joint Research Day

A poster highlighting caring sciences research was developed for the Joint Research Day between Trust and University held on the 17 January 2013. This is now located in the foyer of WMI to raise awareness of support available and to encourage research-mindedness. A second poster will be circulated around the School of Health and Wellbeing's campuses.

3. Midlands and East Clinical Academic Graduate Internship programme

Prof. Sque's student, a school nurse [South Staffordshire PCT], successfully completed the Midlands and East Graduate Internship at the end of March. She explored: *Barriers and facilitators to effective communication between health professionals and parents around the importance of healthy weight in children*. The programme has been rated as highly successful and therefore is expected to run again. Prof. Sque will invite her intern to give a presentation to the Band 7 & 8 Nurses' Communication Forum, to encourage interest in research and forthcoming programmes.

4. Dementia Challenge

Dementia Challenge ideas were submitted to Janssen/NHS partnership on 20th March, 2013. Authorship was presented as a Consortium of three major partnerships between the Royal Wolverhampton NHS Trust, which includes acute and community care, the University of Wolverhampton's School of Health and Wellbeing, and Wolverhampton City Council.

5. Drop in Research Advice Day

A Drop in Research Advice Day was arranged, on site, on the 26th March, 2013, with the NIHR Research Design Service from Keele University. It was well attended by both staff from the Trust and University of Wolverhampton. Three projects, specific to the caring sciences, i.e. two concerning dementia and one on organ donation were discussed with them.

6. Ipsos MORI/HRA meetings

Prof. Sque has been involved at national level with the new Health Research Authority [HRA]. She attended meetings at Department of Health and a public meeting in London between the HRA and the public, run by Ipsos MORI, to discuss the public's engagement with research governance, which will inform the new HRA's policies. A joint authored paper with colleagues at the University of Wolverhampton and HRA is in preparation. This covers issues concerning ethics and Trust R&D approvals for research.

8. Project proposals submitted

Framework 7 EU Training Network for PhD Students in: *'Deceased organ and tissue donation: European systems, experiences, policy and practice'*: Working with partners and associated partners (RWHT is one) in Spain, Poland and UK. Magi Sque, Tracy Long-Sutehall, Dariusz Galasinski, (UK) Monica Navarro (Spain), Dariusz Dolinsinski, Justyna Ziolkowska (Poland). – Submitted 22 November 2012 - Unsuccessful.

NIHR Researcher Led Workstream - First Stage application: *Consent to organ donation after circulatory death: An evaluation of bereaved families' satisfaction with potential donor and family care*. Magi Sque, Chief Investigator. Submitted 06 February 2013, Awaiting outcome.

7. Master Classes in Research

A Master Class course in Research [Please see Appendix 1] will commence on 10th April 2013; the first of seven sessions. Twenty-two candidates from several different disciplines within the Trust have enrolled. A reserve list has been started. Classes will be held on site in the WMI, 2-4pm, alternate weeks. Our intention is to make access to research education as easy as possible, encouraging participation, hence teaching on site. Evaluation of the course will guide further development and accreditation.

Appendix 1

COURSE TITLE:

MASTER CLASSES IN RESEARCH

Who can attend:

Healthcare practitioners and staff in the caring sciences

Aims

1. To further develop the ethos of research mindedness and innovation amongst healthcare practitioners in the caring sciences.
2. To continuously improve patients' experiences and outcomes through focused evidence based care delivery.
3. To evaluate the content, structure and outcomes of the course.
4. To consider future development, including online course delivery.

Content:

	Session title
1	Approaches to research design
2	Appraising the literature
3	Formulating research questions
4	Ethics in research design
5	Writing a research proposal
6	Translating research into practice
7	Writing for publication

Learning Outcomes:

Key outcomes

1. Identification of a topic/practice issue for future research.
2. Appraisal of a research paper associated with selected topic/practice issue.
3. Production of a one-page outline of a proposal for research linked to the selected topic/practice issue.

Learning Methods:

Adult learning and teaching

KSF links:

The course underpins the core dimensions of the NHS Knowledge and Skills Framework.

Duration:

Seven, two-hour sessions: April to June 2013.

Run by:

Prof. Magi Sque

Tutors:

The course will be delivered by experienced research staff, (Prof. Magi Sque, Dr. Wendy Walker and Dr. Olga Kozłowska) who are members of the 'Quality and partnerships in health and social care practice' research group at the University of Wolverhampton's, School of Health and Wellbeing, Centre for Health and Social Care Improvement.

Dates:

	Session title	Researcher	Day	Date	Time	WMI
1	Approaches to research design	Prof. Magi Sque	Wed	10 April	2-4pm	Room 4
2	Appraising the literature	Dr. Wendy Walker	Thur	25 April	2-4pm	Room 4
3	Formulating research questions	Dr. Wendy Walker	Wed	8 May	2-4pm	Room 8
4	Ethics in research design	Prof. Magi Sque	Wed	22 May	2-4pm	B/Room
5	Writing a research proposal	Dr. Olga Kozłowska	Wed	5 June	2-4pm	Room 8
6	Translating research into practice	Dr. Olga Kozłowska	Mon	17 June	2-4pm	Room 8
7	Writing for publication	Prof. Magi Sque	Wed	26 June	2-4pm	Room 1

Booking Contact:

For further information contact Course Director, Prof. Magi Sque: magi.sque@nhs.net or the Course Administrator, Sheila Allport email: Sheila.allport@wlv.ac.uk 01902 518614.

When you have completed your booking form please email it to Sheila Allport Sheila.allport@wlv.ac.uk by Friday 5th April 2013. In the covering email to Sheila (where necessary) please state that you have discussed the Course with your manager and have their agreement.