

## Speech and Language Therapy Activities

### Speech Sounds

#### Using your target sound in sentences

##### Aim of these activities:

These activities are designed for children who can produce a sound at the beginning of words but not use this sound in sentences. These activities will help your child practise producing their target sound at the beginning of words in sentences.

##### How can you help?

The following tips can help to develop your child's speech sound skills in words:

- Carry out these activities with your child on a regular basis
- Model words for your child throughout the day so they hear a clear example
- Find out from your Speech and Language Therapist what your child's target sound is



##### Using your target sound in sentences

- Use the activities described in the handout called "using your target sound at the beginning of words"
- Instead of just naming the pictures encourage your child to think of a short sentence, for example "the car is red" or "the sun is very hot"

##### Find the monster



- Cut out some pictures beginning with the target sound
- Label the pictures as you place them in front of your child
- Draw a small monster on a piece of paper
- Hide the monster under a picture whilst your child shuts their eyes
- Your child opens their eyes and has to ask 'Is it under the ....?' When they turn the picture over if the monster is there they can keep the picture, if the monster is not there they have to ask again.
- Take it in turns to hide the monster

## Grand Prix game

- Use pictures beginning with the target sound
- Take turns to choose a picture from the pile, name it, then put it on the floor to make a line of race track leaving a gap between each picture.
- Take it in turns to throw the dice to decide which picture you land on
- Name the picture you land on and then use the word in a sentence
- When it's your turn try to use as many examples of the target sound as possible



## Silly stories

- Use pictures beginning with the target sound
- Label the pictures as you place them in front of your child
- Take turns to pick up two pictures and make a silly story using the two words.
- When it's your turn try to use as many examples of the target sound as possible, for example "once upon a time there was a king. The king loved animals so he bought a pet koala."



## I went to the party . . .

- Use pictures beginning with the target sound
- Say "I went to the party and I took ..." and choose one of the pictures
- Place the pictures on the table in front of you to help you remember
- The next person says "I went to the party and I took the soup and the ..." then choose another picture.

## Reading

- Reading is a good activity to strengthen the target sound
- Look for the target sound
- Read these words on their own first
- Then the whole sentence
- Then the whole page
- Encourage the child to judge for themselves whether they have said the word correctly



## Remember:

- Practise little and often, and have fun!

These activities have been adapted from the book 'Language Builders: advice and activities to encourage children's communication skills' by Henrietta McLachlan and Liz Elks