

Speech and Language Therapy Programme

Sequencing Stories

This programme is designed to help your child sequence pictures and tell a short story

What is sequencing?

Sequencing refers to the way a child plans and organises their ideas for speech. This is an important part of story telling, sharing news or describing events.

We often see children who struggle to arrange their ideas into a logical sequence, meaning their sentences are disjointed and hard to follow. Sequencing activities can help these children to arrange their ideas into a logical order. They also help children to develop their understanding of the concept of first / next / last.

How can you help?

The general tips below will help to develop your child's understanding of sequences:

- Use visual support to help them to follow routines. Try making a visual timetable for them to follow (see below for example).
- Talk about the order in which things will happen. For example, 'we're going to the shops NOW, and THEN we're going to school'.

 Worksheet	 Computer	 Lunch	 Art	 Music	 Home
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Activities to try:

Following the steps below will help your child to arrange a series of pictures and describe them accurately.

1. PICTURES

Cut out the enclosed picture sequences, and colour them if you want to. Muddle up a set of three pictures and encourage your child to look carefully at each one. Ask him to put the pictures into the correct order for you (the child may need help to do this at first).

2. FIRST / NEXT / LAST

Once the pictures are in the correct order, talk about which one is first / next / last. Ask your child to point out each one for you.

3. DESCRIBING

Ask your child to look at each picture in turn, and describe to you what is happening. Begin by asking them to describe each picture, and build up to them telling you the story of the sequence.

4. ACTING OUT

It may help your child to explain the sequence better if they act out what is happening. Act out the sequence together, and talk about what you are doing.

5. MY STORY

Try encouraging your child to create their own sequencing story. They can draw pictures to support their story. When they have done this, ask them to talk you through their sequence.

Remember:

- Practice little and often.
- Have fun!

If you have any questions contact your Speech and Language Therapist at the Gem Centre on 01902 444363